



# GARDEN GROVE UNIFIED SCHOOL DISTRICT

## Stephen R. Fitz Intermediate Language Academy



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4600 W. McFadden Ave., Santa Ana, California 92704

Website: [fitz@ggusd.us](mailto:fitz@ggusd.us) Office 714-663-6351 Fax 714-663-6590

## School Parent and Family Engagement Policy

### 2024-2025

School administration, in collaboration with SSC and ELAC, has jointly developed and distributed to parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

*Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):*

Our school has jointly developed with input from parents the School Parent and Family Engagement Policy and School Plan for Student Achievement (SPSA) that the school and parents agree on. Our school involves parents in the process in an organized, ongoing, and timely way. Our school notifies parents about the School Parent and Family Engagement Policy in an understandable and uniform format via Parent Square to inform them that a copy is available upon request. The school makes the School Parent and Family Engagement Policy available to the local community, by placing a copy for viewing in the front office.

*Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):*

As part of our annual process of developing the School Plan for Student Achievement, our School Parent and Family Engagement Policy is reviewed and updated as necessary to meet the changing needs of parents and the school.

*Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):*

The district conducts a minimum of one annual meeting at a convenient time for parents. The purposes of this meeting are to: a) Involve parents in the joint development and joint agreement of the Local Educational Agency Plan and parental involvement policy b) Provide an ongoing process for the development, refinement, adoption, and distribution of the Local Education Agency Plan and parental involvement policy c) Provide time for an annual review of Local Educational Agency Plan and parental involvement policy (GGUSD Administrative Regulation 7113.1).

*Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):*

Our school submits to the district Office of K-12 Educational Services any parent comments if the SPSA is not satisfactory to parents.

*Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):*

Our school convenes an annual meeting to inform and distribute to parents the School Parent and Family Engagement Policy and information about school programs, including: their child's and/or school's participation in school programs; the requirements of the school programs; and the parent's rights to be involved. Our annual meeting is held at our First Pastries with the Principal Event.

*Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):*

Our school provides parents opportunities at meetings to formulate suggestions and to participate in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible. Our school holds a flexible number of meetings at varying times, meetings are held on an after-school basis, meetings occur on a minimum of 4 times a year.

*Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):*

Our school utilizes our School Site Council (SSC) to jointly develop and publish the School Parent and Family Engagement Policy and to plan, review, and revise our School Plan for Student Achievement (SPSA). In addition, our SPSA has been developed with the review, certification, and advice of the school English Learner Advisory Committee (ELAC). Our SSC is composed of representatives from each stakeholder group as required in EC Section 65000[c][1] and follows the meeting requirements and procedures set forth in EC Section 35147.

*Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):*

Our school provides parents a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Our school, with the assistance of the district, provides assistance to parents of children served by the school in understanding topics such as the following: a) the State's

academic content standards; b) the State's student academic achievement standards; c) the State and local academic assessments including 3 alternative assessments; d) the requirements of Title I; how to monitor their child's progress; and f) how to work with educators. These opportunities are shared with parents through Back-to-School Night, individual parent-teacher conferences, and we host parent classes such as 10 Commandments, 40 Developmental Assets, and Pastries with the Principal.

*Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):*

We have not had any parent concerns or complaints. If complaints or concerns are received notification would be made to the Office of K-12.